



Newnham St Peter's C of E Primary School

Term Ahead: Autumn 1 2023

Sparrows (Years 1 & 2)

Miss Matthews, Mrs Pritchard & Mrs Bridgwood

This term's value is: Friendship

Maths

In the first half of the Autumn term, both years 1 and 2 will complete units on place value and addition and subtraction.

Year 1:

Place value:

- Sort and compare objects
- Count forwards and backwards within 10
- Find one more and one less
- Less than, greater than and equal to
- Order objects and numbers
- Number lines

Addition and Subtraction:

- Explore the part-whole model
- Write number sentences
- Number bonds within 10
- Number bonds to 10
- Addition and subtraction problems
- Subtraction, finding a part
- Subtraction, taking away
- Subtraction on a number line
- Add or subtract 1 or 2

Year 2:

Place Value:

- Numbers to 20
- Recognising 10s and 1s
- Using a place value chart
- Partition numbers to 100
- Estimate numbers on a number line
- Compare and sort objects
- Count in 2s, 5s and 10s

English

This term, the children will be rewriting an adventure narrative based on The Queen's Hat. Towards November, the children will be creating a class poetry book based on the Autumn season and fireworks.

EGPS

Each writing session will expose the children to age-related grammar and punctuation which they will be encouraged to use in all areas of their learning.

Handwriting:

The children will be following a continuous cursive handwriting scheme where they will practise their handwriting daily through all areas of their learning. The aim is to help children write neatly, with fluency and consistency to improve their overall presentation in all books.

Addition and Subtraction:

- Bonds to 10 and 100
- Add three 1-digit numbers
- 10 more and 10 less
- Add and subtract tens
- Add two 2-digit numbers
- Subtract two 2-digit numbers
- Missing number problems

Spelling:

Throughout the week, the children will be taught a spelling rule or pattern in discrete spelling lessons. Across all subjects, they will be encouraged to use and apply common exception words.

The common exception word lists will be used as a homework focus (see homework information below) as well as a morning task when the children come into school each day.

Reading:

Most children will have daily 35-minute phonics lessons where an adult will hear them read.

Some children will have daily 35-minute Guided Reading lessons. During these lessons, they will decode, explain and explore new vocabulary, retrieve information, interpret information and explain their own feelings and thoughts on a short text. The children will explore a range of picture books, chapter books, non-fiction and short texts.

Each child will read 1:1 with an adult at least once a week. Every child will have the opportunity to read aloud to the class across a range of subjects.

Science:

What makes animals different from each other?

In Science, the children will learn to:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Describe and compare the observable features of animals from a range of groups.
- Name and identify animals that are herbivore, carnivore or omnivore.

R.E:

Who is a Muslim and how do they live? (part 1)

In R.E, the children will learn to:

- Understand that Muslims believe in Allah as the one true God.
- Understand that Muslims believe the world would not function without Allah.
- Understand that Muslims have 99 names for God.
- Understand what the Shahadah is.
- Understand who the Prophet Muhammad was.

- Name and locate parts of the human body and begin to make suggestions about what some parts of the body do.
- Name the five senses and the part of the body they are related to. Children can explain how they use each of their senses.
- Identify a variety of common animals.

- Understand how the Prophet Muhammad inspired people.

Geography:

Why is our world wonderful?

In Geography, the children will learn to:

- Identify and locate characteristics of the UK on a map.
- Identify human and physical features.
- Locate human and physical features on a world map.
- Explain the difference between oceans and seas.
- Name and locate the five oceans on a world map.
- Use an aerial photograph to draw a simple sketch map.
- Collect data by sketching findings on a map and completing a tally chart.
- Present their findings in a bar chart.

Music:

What is meant by rhythm?

In Music, the children will learn to:

- Clap the rhythm of their name.
- Clap in time to music.
- Sing the overall shape of a melody.
- Play in time to music.
- Copy and create rhythms based on word patterns.
- Play on the pulse.

Art & Design:

How can we make secondary colours?

In Art, the children will learn to:

- Name the primary colours.
- Mix primary colours to make secondary colours.
- Use a range of colours when printing.
- Mix five different shades of a secondary colour.
- Mix secondary colours with confidence to paint a plate.

Computing:

In Computing, the children will learn to:

- Understand what a keyboard is and locate relevant keys.
- Log in and out.
- Understand what a mouse/touchpad is and develop control when using one.
- Develop basic skills, including moving and clicking, and using an online paint tool.
- Further develop touchpad skills to include the ability to click and drag.

E-Safety

This term, the children will have class discussion about the following topics:

- Self-image and Identity (how to speak to a trusted adult if something online upsets me).
- Online Relationships (how being online can be a positive and negative experience for some)
- Online Reputation (what is not sensible to upload online)

PSHE:

Me and my relationships

In PSHE, the children will learn:

- To understand that classroom rules help everyone to learn and be safe.
- To suggest simple strategies for resolving conflict.
- To understand and explain how emotions can give a physical reaction in our bodies.
- To identify how feelings might make us behave.

PE

In the first half of the autumn term, the children will have weekly PE and Forest School Sessions.

PE lessons will take place on a Tuesday afternoon with Mrs Pritchard and Liam. These lessons will cover Gymnastics and Dance. Please ensure your child has their long hair tied back and jewellery is removed and kept safe at home on PE days.

- To recognise that people's bodies and feelings can be hurt.
- To identify simple qualities of friendship.

PE kits must stay in school and only go home at half term to be washed. Kits must include:

- Black or navy shorts
- Black or navy jogging/tracksuit bottoms
- House colour T-Shirt
- Black or navy hoodie
- Sports trainers

Please encourage your child to change independently at home within 5 minutes. If your child has a sports club after school, please bring in extra clothes for this day so they can keep their PE kits in school at all times.

Forest School sessions will take place on a Thursday afternoon with Miss Handscombe, Miss Matthews & Mrs Bridgwood.

Please ensure that you have completed and returned the Forest School form in order for your child to participate. Please refer to this letter for clothing that your child will require.

Homework:

Reading - It is important that you read with your child as often as possible. A short burst of reading every day will be beneficial to your child's reading. We would like to celebrate the hard work and dedication that our pupils are showing with their reading. Certificates will be awarded to children to reward them for their reading. Children will receive an award when they reach the following milestones:

Bronze - 20

Silver - 50

Gold - 80

Platinum - 100

Diamond - 150

Super Role Model - 200

Maths & English - Homework will be set weekly on a Wednesday and will be due in the following Tuesday via Seesaw. This will alternate between English and Maths.

Spelling - Your child will bring home a list of common exception words relevant to their year group at the start of the year. The children will practise these in school, but it would also be beneficial if your child could learn 5 new words every week. We will test the children every term to see how they are progressing and update you on their progress.

Curriculum - A Curriculum Homework Grid will be sent home, via Seesaw, at the beginning of the full term. We ask that the children complete all 6 activities. Children who complete all 6 activities will be awarded with a Head Teacher's Award. This homework is due, via Seesaw, by 11th December 2023.